

Night of the Notables

Research Childhood Notes

High degree of competence of skills, knowledge and understanding	Considerable competence of skills, knowledge and understanding	Developing good competence of skills, knowledge and understanding	Guidance required to enhance skills, knowledge and understanding
4	3	2	1
<p style="text-align: center;"><u>Use of Resources</u></p> <p><u>Reads to explore, construct, and extend understanding.</u></p> <p><i>Skims, scans and reads closely to gather information from your sources.</i></p> <p><i>Locates information to answer your research questions, using a variety of sources (printed texts (books), biographies, videos, art, music, and Internet websites etc).</i></p> <p><i>Uses a variety of tools to access information (non-fiction books, bibliographies, electronic searches and technology).</i></p>			
<p style="text-align: center;"><u>Note Taking</u></p> <p><u>Manages and evaluates information and ideas.</u></p> <p><i>Using note-taking to gain an understanding of your notable.</i></p> <p><i>Are using proper jot notes (point form, own words, most necessary words to explain the point).</i></p> <p><i>Making notes on your Notable, combining information from more than one source.</i></p>			
<p style="text-align: center;"><u>Knowledge & Understanding</u></p> <p><u>Constructs meaning and makes connections through a variety of media.</u></p> <p><i>Explores events and issues connected to the notable person and time period.</i></p> <p><i>Key information that shows knowledge of the important events or time period in history (context) that would have had influences on the Notables person in their childhood.</i></p>			
<p style="text-align: center;"><u>Organization of Information</u></p> <p><u>Manages and evaluates information and ideas.</u></p> <p><i>Develops and follow their own plan to access and gather ideas and information.</i></p> <p><i>Organizes ideas and information using a variety of strategies and techniques (comparing and contrasting information, and classifying and sorting according to your subtopics and the sequence of events of your Notable's life).</i></p> <p><i>Organizes and develops ideas and information into print (hand written notes, typed notes on Google Docs, use of graphic organizers to format your information etc).</i></p>			
<p style="text-align: center;"><u>Responsibility in Learning</u></p> <p><i>Considers the guidelines for time and length of the project and Night of the Notables date (have an adequate amount of information thus far).</i></p>			